**MUSIC LESSON PLAN GRADE 2 #\_\_1\_**

SUB: Unit will take 2-3 weeks. Consult margin of the TE (Teacher Edition).

OBJECTIVES: SWBAT follow notation, sing with correct voice and move to the beat with the music.

MATERIALS: TE Grade 2, CD #1, Student yellow books, “Judy” clock , paper clocks for each student, CD player, composer Haydn picture, NC Symphony CD,

VOCABULARY: Haydn, steady beat, dance movement, analog/digital clocks, repeat sign, quarter rest icon, ending sign, A & B section,

Review: Welcome students to the blue chairs and allow them to get yellow student books. Discuss how we pick up/ put up books. Discuss fire drill, tornado drill, etc. Show exit door.

#1 ACTIVITY: p.5 Dance , Dance, Dance Play vocal line notation and stop at end of first score. Make sure students are following with their eyes/fingers. Proceed to other scores and stop to point out repeat sign, quarter rests, stop sign, A & B sections. Read words aloud. Play simple melody on piano as students sing. After they have done this successfully, play CD 1, Tr # 4, and allow students to follow, at first, and then sing. Walk around room and see that each student is following the directions.

#2 ACTIVITY: Play NC Symphony CD (Haydn) and ask students what it makes them think---someone walking, creeping up on someone, a steady rain, A CLOCK!!! Ask them to leave books in their chairs and allow them to move like clock, around the room, sometimes forward, sometimes sideways, sometimes backward, but ALWAYS with the steady beat. The clock would not keep time if it went fast/slow. Look at 2 clocks in room and discuss analog/digital clocks. Review time on the hour and half hour.

#3 ACTIVITY:

SPECIAL EMPHASIS: Place students in boy/girl arrangement in blue chairs and write names on the seating chart. Take pictures of each half the class after they have made name tags. They should hold their name tags on their chest for pictures.

ASSESSMENT: